# Assurances

| Assurance of Review and Approval | |
|---|---|
| **Division Name** | Fairfax County Public Schools |
| **Division-Level Team Lead Name** | Stephanie Jerauld |
| **Division-Level Team Lead Email** | sajerauld@fcps.edu |
| **School Name** | Bryant High School |
| **Principal Name** | Cindy Conley |
| **Principal Email** | caconley1@fcps.edu |
| **School Performance Category** | Needs Intensive Support |
| **School Federal Designation** | Comprehensive Support and Improvement |

For **Comprehensive Support and Improvement** Schools, the Multi-year School Support Plan must be written by the school division for the school and include four evidence-based interventions. The proposed plan must be approved by the principal and division, reviewed by the local school board, and submitted to the Virginia Department of Education (the Department) by the Division Superintendent for final approval. The Virginia Department of Education will review the plan and may request revisions before approving the plan. The Department-approved plan must be published on the division website and the school website. The Multi-year School Support Plan will be incorporated as a component of the school's comprehensive, unified, long-range plan. (8VAC20-132-280(C)(1)) (ESEA Section 1111(d)(1)(B)(v)).

For **Targeted Support and Improvement** and **Additional Targeted Support and Improvement** schools, the Multi-year School Support Plan must be written by the school and include two evidence-based interventions. The proposed plan must be approved by school division and the local school board. The approved plan must be published on the division website and the school website. The Multi-year School Support Plan will be incorporated as a component of the school's comprehensive, unified, long-range plan. (8VAC20-132-280(B)) (ESEA Section 1111(d)(2)(B)(iii)).

By signing below, I certify that I have thoroughly reviewed the Multi-year School Support Plan for the federally identified school named in this document. I affirm that the plan:

- Aligns with federal and state requirements for school improvement;
- Addresses the needs identified through a school needs assessment;
- Includes the minimum number of required evidence-based interventions;
- Reflects stakeholder input and collaboration; and
- Establishes clear goals, timelines, and progress monitoring processes.

I approve the contents of this plan and commit to supporting its implementation with fidelity to ensure improved outcomes for all students.

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| **Cindy Conley** | | 6/11/26 |
| Principal Name | Principal Signature | Date Approved |
| **Stephanie Jerauld** | | 6/11/26 |
| Division Lead Name | Division Lead Signature | Date Approved |
| **Dr. Michelle Reid** | | 6/22/26 |
| Division Superintendent Name | Division Superintendent Signature | Date Approved |

Date Reviewed per School Board Minutes